

In the Reconstruction of our National Education

## TEXTBOOK WRITING GUIDE FROM TEVHÎDÎ PERSPECTIVE

### What is the Tawhidi view?

It is a view of the universe on behalf of God. In other words, the information obtained from the universe; In art, it is the presentation of the artist with expressions that show the artist, in the work, the master, in the blessing, the one who gives that blessing, or that brings this to the mind and idea. We can also call this a literal view of the meaning.

### The monotheistic view eliminates isolation and heedlessness

#### Ülfet

Ülfet means habit and habit. In the burdensome view, truths are hidden because cause and effect are not evaluated together. For example, we get eggs from chicken. Here the chicken is the cause, the egg is the result. However, it is not possible for a chicken to think and make eggs, which are an important source of nutrition. This can only be the work of someone with infinite knowledge, will, power and mercy who knows our needs behind the causes. The hidden power behind the causes cannot be seen due to ignorance, and as a result, everything in the universe is given to nature, causes and chance.

Ülfet; Constantly seeing the same thing causes one to underestimate the perfection in that thing. For example, the birth of a two-headed person attracts everyone's attention and is reported as a miracle. However, the miraculous creation of each human being in perfect form and with every organ in its place is seen as a trivial and ordinary event due to familiarity. Compassion is a curtain placed over ignorance. In order to lift this curtain, the Quran turns people's eyes to the things they are accustomed to with its verses. Verses pierce and throw away the veil of intimacy like stars. He grabs the person's ear and makes him bow his head. It shows the wonders and miracles under that familiarity within the usual things that always occur in the same way<sup>1</sup>.

For example, the following is stated in the 31st verse of Yunus Surah:

*“(My Messenger) Say: who provides for you from the sky and the earth? Who created ears and eyes and gave them to you? Who is it that brings out the living from the dead and the dead from the living? Who is it that controls and manages the universe appropriately? They will say, 'It is Allah.' So, 'are you still not afraid of associating partners with him?' also. This is Allah, your true Lord.”*

The monotheistic view is an effort to remove this veil of isolation and open the curtain to see and understand the subtleties of art and the wonders of creation in the beings that are the subject of science.

#### Heedlessness (Gaflet)

Heedlessness is being unaware of the realities one is in, due to thoughtlessness and neglect.

Heedlessness is one of the main reasons that make falsehood seem right and what is impossible, that is, the impossible, seem possible. For example, mindless and unconscious nature, that is, nature, which cannot play any role in invention due to heedlessness, is taken as a god<sup>2</sup>.

Heedlessness is one of the biggest reasons that prevents us from seeing the truth. For example, if something is viewed from a very long distance, the biggest thing may seem like the smallest thing due to heedlessness. It can be said that a star is the size of a candle. This means that, although the creation of beings requires infinite knowledge, will and power, the wonders in creation can be attributed to nature, chance and causes, which have no reality, due to heedlessness.

### **Surface view**

It is a superficial, cursory, superficial and seemingly superficial view. For example, when viewed from a distance, the foothills of the sky and the mountains appear very close and adjacent. However, there is a distance between the sky and the mountains from the ground to the sky.

Similarly, since the cause and the effect appear to be very close and adjacent to each other when viewed from a superficial perspective, it is judged that that cause brought about the effect. However, reasons are a curtain placed for some wisdom to reveal the truths. When looked at closely, it becomes clear that it is not possible for the curtains of cause to produce that result and that there is as much distance as the sky and the earth between cause and effect in terms of being creative.

Here is the monotheistic view; It removes the curtains coming from superficial and superficial views such as ignorance and heedlessness, and enables the subtleties of art and wonders of creation in the beings that are the subject of science to be seen and the creator to be known.

### **Why is there a need for explanation from a monotheistic perspective in textbooks?**

The gradual weakening of national and spiritual values in our society; It is clearly seen that it causes negative social, political, moral and familial consequences. In the treatment of these wounds of the society, writing the textbooks in the language of monotheism in a way that reminds the master in the work, the artist in the art, and the giver of the blessing in the blessing will develop people's sense of responsibility towards themselves, their environment and their creator and will make a significant contribution to the order of social life. Not doing this; It is stated in the commentary of the Surah Rahman that it will lead to rebellions, denials and transgressions.

*“While examining the blessings, verses and evidence of the Holy Quran, it asks: ‘Which of the blessings of your Lord will you deny?’<sup>3</sup>*

*Since the verse is mentioned repeatedly, there is an indication that:*

*It is the situation that gives birth to the most rebellions, the most violent deceptions, and the most extreme disbelief of jinn and man, that they do not see the One who blesses in blessings. Since they do not see mercy, they become heedless of the Real Mun'im (Allah, the*

*real owner of blessings). Due to their sheer ignorance, they deny that those blessings came from Allah by attributing them to causes or coincidence.”<sup>4</sup>*

That is why, in science, dealing with the cause-effect relationship alone by eliminating the Creator is not sufficient to understand the universe and man, and a holistic thought is needed. Islamic scholars in the past have persistently drawn attention to this issue and taken care to combine physics and metaphysical thought together.

Most of the education systems in the world have been shaped according to materialist views for nearly two centuries. In such an education system, it is not taken into account that humans are beings with a soul. However, human being is a whole with its matter and meaning. Therefore, a language compatible with ancient cultural values should be used in the presentation of sciences. This is the language of monotheism<sup>5</sup>.

The books still taught in the scientific world are largely written from a secular perspective. In other words, in the books, the existence of a Creator and his control over the universe are ignored, and even nature and its elements such as fire, air, water, soil and elements are given the title of Divinity.

It is contrary to logical thought that the wonderful activities, which are the manifestations of God's infinite attributes and names in the universe, are attributed to mindless, unconscious and uninformed causes.

The philosophy of secular expression pioneered by Auguste Comte, that is, removing a creator from the field of science and replacing it with causes, nature and coincidence, began approximately two hundred years ago with the French Revolution. This practice entered the Islamic world in the 1840s with the return of students sent to Europe and minority schools in the Islamic world.

### **The claim that religion and science are separate**

This philosophical thought, based on secular expression, is based on the basic view that religion and science are in conflict. However, the Islamic religion does not conflict with true science. The idea that "religion and science are separate" is the product of materialist philosophy. The fight between science and religion, reason and revelation is not the fight of Islamic civilization. Because the subject of science is the book of the universe, which is the work of God's attribute of power. The Quran is also the work of Allah's attribute of Speech. It is not possible for them to be at war with each other. On the contrary, the Quran is a kind of interpretation of the book of the universe. As can be understood from numerous verses and hadith texts, the religion of Islam attaches great importance to science and scientists. The miracles of the Prophet are the greatest evidence of this. For example, the following statement is included in the interpretation of verse 12 of the chapter of Saba:

*“So, just as the All-Wise Qur'an sends messengers and imams to human communities in terms of their spiritual progress, so too, in the aspect of people's material progress, He places some wonders in the hands of each of those messengers and becomes foremen and masters for those people. has done; He commands them to obey absolutely. Just as talking about the spiritual perfections of prophets encourages people to benefit from them, talking about their miracles implies an incentive to catch up with their counterparts and imitate them. It can even be said that, like spiritual perfections, material perfections and wonders were first gifted to humanity by the hand of miracles. It is the hand of miracles that*

*gifted the ship, which was a miracle of the Prophet Noah (peace be upon him), and the watch, which was a miracle of the Prophet Yusuf (peace be upon him), to humanity in the first place.. This is a subtle sign of the truth that most of the artists regard a prophet as a master in each art form. For example, sailors remember Hazrat Noah (peace be upon him), watchmakers remember Hazrat Joseph (peace be upon him), tailors remember Hazrat Idris (peace be upon him)...*

*Yes, since the people of inquiry and science of eloquence have agreed that each verse of the Quran has many proofs of guidance (correct directions) and multiple jihads of guidance (many different directions of guidance). Therefore, the miracles of prophetic verses, which are the brightest verses of the Quran, are not presented as historical stories; Maybe they include a lot of spiritual guidance. Yes, by mentioning the miracles of the prophets, he draws the final boundaries of science and human arts. He puts his finger on his most advanced aim (purpose). Finally, he determines his goals. It puts a hand of encouragement behind the person and directs him towards that goal. Just as past time is the cellar of the seeds of future time and the mirror of its works; The future genius is the field of the past and the mirror of its circumstances. Now, as examples, we will only mention a few examples from that vast source.*

*For example, in the interpretation of the 12<sup>th</sup> verse of the Saba Surah, which describes the tashir-i air (the use of air at the command of man) as a miracle of the Prophet Solomon (peace be upon him);*

*He says, "Hazrat Suleiman covered a distance of two months in one day by flying in the air." Here, he points out: The way is open for human beings to cover such a distance in the air. So, O human being! Since the way is open to you; Reach and approach this level. God Almighty literally says with the language of the following verse: "O human being! I put one of my servants (my servant) in the air because he abandoned his desires (bad desires of the soul). You too can abandon the laziness of the soul and learn some of my customs (laws of creation) beautifully." If you take advantage of it, you can ride it too"<sup>6</sup>.*

Until the last one and a half centuries in the Islamic world, religion and science were studied together in madrasahs.

### **Today's Islamic scholars have clear thoughts on this issue.**

The thoughts of Islamic scholars on this issue are very clear today, as in the past.

*"All sciences try to understand and interpret the pages, forms and lines of this book of the universe. Just as the universe is the work of God's attribute of power, the Quran is also the work of his attribute of speech. In other words, both books are the work of Allah. How can these be against each other?"<sup>7</sup>*

Pakistani physicist Prof. was awarded the Nobel Prize on this subject. Dr. Muhammed Abdüsselam sciences; He defines it as *"The art of examining God's works in the universe."*

Sciences examine the beings in the universe. It tries to reveal the structure and nature of each shape and being. Therefore, the subjects dealt with by sciences show the existence and unity of their creators with their own languages.

Dr. Abdüsselam considers that the Quran, the universe and sciences form an inseparable whole as follows:

*“The Quran is not a book of the past, it is a living book. The Quran speaks to me with examples taken from cosmology, physics, biology and medicine, pointing out that divine reflections on the laws of nature are evidence that appeals to all humanity.”<sup>8</sup>*

### **Ways of presentation of sciences**

There are two ways of presenting the information obtained from the universe. One is the secular narrative. In this, the principle is to eliminate a Creator and instead of Him, nature, chance and causes are shown as gods. In this method, it is insistently suggested that considering the Creator and talking about creation is not scientific.

The second method is the monotheistic expression. In this, attention is drawn to the extremely artistic, orderly, orderly, wise and purposeful creation in the presentation of the information obtained from the universe. Thus, it is stated that beings are the work of a Creator who has infinite knowledge, will, wisdom and power.

Young people raised with this training; He realizes that the universe and beings have a creator and therefore he is not alone, and he gets rid of the feeling of loneliness. In social life, he acts with the idea that he has important responsibilities towards himself, his family, his nation and his creator. Because he knows that deceiving others and lying is a moral responsibility, he acts carefully regarding rights and law. It takes into account the great reward of love, affection and cooperation in society.

### **Contemplation on cause and effect**

When we look at the cause-effect relationships in the formation of things, cause and effect seem seemingly close to each other. For this reason, in science and social sciences textbooks, the reasons for the creation of entities are presented as directly doing the work. However, causes are an apparent veil for the one who has the power to act. It is God Almighty who does the real work behind the scenes.

In the interpretation of the 24<sup>th</sup> and 32<sup>nd</sup> verses of Abese Surah, this issue is presented as follows:

*“It literally says: Water comes from the sky to provide sustenance for you and your animals. Since that water does not have the ability to feel pity, compassion and provide sustenance for you and your animals, it means that the water is not coming, it is being sent away. Moreover, the soil is full of plants and your sustenance comes from there. Since the insensitive, unconscious soil is far from being able to think about your sustenance and have compassion, the soil does not open on its own; Someone opens that door and puts blessings into your hands. Moreover, since the grasses and trees are far from being able to grow fruits and grains for you out of compassion for your sustenance, the verse shows that they are the ropes and strips that a Wise, Merciful One extends from behind the curtain, and extends His blessings to living things. From this statement, the matlas (places of birth) of many names such as Rahim, Rezzak, Mün'im, Kerim can be seen”<sup>9</sup>.*

Instead of **"how beautiful"**, it should be said **"how beautifully made"**

*“Yes, the All-Wise Qur'an is the highest interpreter and most eloquent interpreter of this Qur'an of the Universe. Yes, he is the Furqan who teaches jinn and man the verses of*



*creation (laws of creation such as growth, development, differentiation) written with the mighty pen on the pages of this universe and the leaves of time. Moreover, he looks at the beings, each of which is a meaningful letter, with the eye of "literal meaning", that is, on the account of the Maker (artistic creator). He says, "How beautifully it is made; in what a beautiful way it indicates the beauty of its Maker." And with this he shows the true beauty of the universe.*

*However, philosophy, which they call science of wisdom, has become distracted and confused in the decorations and relationships of existing words and has lost the path of truth. While it is necessary to look at the letters of this great book (the book of the universe) with their "literal meaning", that is, for the sake of Allah, he does not do so, but looks at them with their "name-name", that is, with the existing things, and talks about them that way. It says "How beautiful it is" instead of "How beautifully it is made" and makes it ugly. With this, he insults the universe and makes it complain to him. Yes, philosophy without religion is a nonsense without truth and an insult to the universe.”<sup>10</sup>*

### **Examples of science lessons being given with the belief in monotheism**

An Islamic scholar answers the students who came to him in Kastamonu and complained about their teachers not talking about Allah in classes as follows:

*“Some of the high school students in Kastamonu came to me. 'Introduce us to our Creator; “Our teachers do not talk about God,” they said.*

*I said:*

*Every science you study constantly talks about Allah and introduces the Creator in their own special language. Listen to them, not the teachers. For example, just as it is a perfect pharmacy, each jar contains vital pastes and medicines taken with wonderful and precise scales (measurements); It undoubtedly shows a very skilled chemist and a wise pharmacist. He does everything in its proper place, purposefully and usefully.*

*Likewise, in proportion to the extent to which the pharmacy in the globe is much more perfect and larger than the pharmacy in this market, with the four hundred thousand kinds of plants and animals in its jars, and the medicines in its jars, the globe is more perfect and larger than the pharmacy in this market. The All-Wise Magnificent, the pharmacist of the vast pharmacy of the earth (God, who has infinite greatness, power and superiority and organizes everything with purposes and benefits), shows and makes known even to blind eyes. And, for example, what a wonderful factory that weaves thousands of different fabrics from a simple material; şeksiz introduces a fabricator and a skilled machinist.*

*So, this mobile machine called the earth, with hundreds of thousands of heads and hundreds of thousands of perfect factories on each head, is the machine of Allah, the trainer and owner of everything (In other words, each of the vegetables and fruits on the earth is a machine of Allah). The more it is greater than this human factory and the more perfect it is, the more it informs and introduces the Master and Owner of the earth with the same amount of machine science you read about”<sup>11</sup>.*

### **How to write a book in the language of Tawhid?**

The construction of textbooks according to materialist philosophy hides the wisdom and truth dimensions of beings from evil eyes. Such a perspective makes life meaningless and causes culture and morality to degenerate.

The solution to this is in the presentation of sciences; It is to gain a perspective in the name of God instead of nature, coincidences and causes.

In current education systems, the meaning of a scientific text is given by its name, that is, as the work of nature, coincidence and causes, without a Creator being eliminated.

#### **A few examples of this explanation:**

*"The nucleus controls the cell."*

*"Atoms combine to form molecules."*

*"Amino acids combine to form proteins."*

In such an expression, what does the work is the nucleus in the first sentence, atoms in the second sentence, and amino acids in the third sentence.

How will these objects, which have no intelligence, knowledge and power, do these wonderful works that require infinite knowledge, will and power?

At the end of such a secular explanation, simply saying "God created all these things" is insufficient to explain the issue. This expression must be in the form of mesc. In other words, the truths of physics and the truths of metaphysics should be given by merging them, in other words, in the style of the integrity of the soul and the body. In other words, the monotheistic message that is intended to be given must be included in the information. Then, on what principles and in what way will the sciences obtained from the universe be integrated with the language of monotheism?

This approach is possible by drawing attention to the names and adjectives manifested in the beings that are the subject of the sciences. Because each branch of science reflects one or more names of Allah.

### **Methods to be followed in Tawhīdī expression or in presenting the meaning literally:**

#### **1. Passive verbs should be used in sentences whenever possible**

By making the verbs passive, it will be implicitly understood that the information presented is the work of a Creator. This is also called subluminal message.

#### **Examples:**

The task of managing the cell is given to the nucleus.

Molecules are made of atoms.

Proteins are formed by combining amino acids.

#### **2. The names or attributes of Allah that dominate in beings should be taken into account in a way that shows the artist in art.**

Islamic sources state that the beings in the universe are based on the names of Allah and that each being is a mirror; It states that it shows its creator with its measured, orderly and

purposeful creation. He points out that sciences are, in a way, an expansion and interpretation of God's names and attributes.

Since each being was created in a certain measure, order and order, with a purpose and benefit in mind, it mirrors the names of Allah Alim (the owner of infinite knowledge) and Hakim (the owner of wisdom, who does everything purposefully, usefully and in its proper place), and that It reflects the manifestations of the names.

The balanced, useful and wise creation of all beings in the universe, in very precise measures, according to a certain purpose, and at the same time, their movements in obedience to the Divine laws established in nature, are based on many names of Allah and mirror those names.

For example, according to the science of medicine and pharmacy; The earth was created in the form of a large pharmacy and a large hospital. The cures for all material and spiritual troubles and needs have been collected and bestowed by Shafi-i Hakiki. All of these show the existence and unity of the Wisely Healing One, His compassion that reaches all things, His sacred and extensive mercy and compassion, and the manifestation of the name Shafi, which brings a cure to the troubled.

For example, according to the science of Mathematics, beings are Allah's Adl (just. He who creates and moves everything with an exact measure and quantity and gives and protects everything), Musavvir (who gives beautiful shape and form to everything) and Mukaddir (He who predestines everything. It mirrors and reflects its names such as (determining in moderation). Because the subject of mathematics is; numbers, geometric shapes and measurements. For example, on our face; The presence of organs such as eyes, ears, mouth and nose in a certain size is based on and reflects Allah's name Adl, their presence in a certain shape and structure is based on the name Mūsavvir, and their presence in a certain number is based on and reflects the name Mukaddir.

This is the case with all humans and all animal species; They have unique characteristics, from mouth to eyes, ears to nose and foot structure. Likewise, the presence of unique leaves, flowers and fruits in each variety of plants shows that Allah's names Mukaddir, Musavvir and Adl are manifested and reflected in all living things. That is why the measured and proportionate divine creation in living beings is called the golden ratio.

### **3. In the presentation of sciences, moral values should also be implicitly given in addition to the language of monotheism.**

Here are a few examples of implicit giving of moral and human values:

#### **a) Solidarity in society is given implicitly in mathematics**

##### **Topic: Collection**

When the numbers are added together, the value obtained is the sum of the numbers. For example, when two grains are added together, they make 2. When written side by side it makes 11.

When three and one are added together, it becomes 3, and when written side by side, it becomes 111. When four are added together, they make 4. But when these are written side by side, it becomes 1111.



Four people united shoulder to shoulder around the same goal and purpose have the strength and value of 1111.

**b) It is implicitly stated in mathematics that the society will lose its power to a great extent due to conflict and separation in society.**

**Topic:** Fractional numbers

While the value increases when multiplying whole numbers, the value of the numbers decreases by the square of the product when multiplying fractional numbers.

For example, when  $5 \times 5 = 25$ ,

$$1/5 \times 1/5 = 1/25.$$

Disagreements and differences among individuals diminish and weaken the power and strength of the society, just like the multiplication of fractional numbers.

**c) Honesty is implicit in mathematics**

Problem: Ayşe goes to the market, buys wafers for 2.25 TL, fruit juice for 1.75 TL, 0.75 each.

He bought 2 cakes from TL. Ayşe gave 10 TL to the cashier and the cashier gave her 5.25 TL as change.

Since Ayşe thinks the change is wrong, is Ayşe right? If he is right. What do you think he should do?<sup>12</sup>

Solution:

$$0.75 \times 2 = 1.50 + 2.25 + 1.75 + 1.50 = 5.50$$

$$10.00 - 5.50 = 4.50 \text{ TL. change}$$

$$5.25 - 4.50 = 0.75 \text{ Extra money paid to Ayşe.}$$

Since the change was 75 kuruş more than given, Ayşe acted honestly by giving this money to the cashier.  
should show an example.

**d) The Creator's Mercy and Mercy are implicitly given in biology**

**Topic:** Photosynthesis

Organic matter is created in plants through photosynthesis. It is formed in the leaves of these plants. This event can be summarized by the formula:



As can be seen in the equation, during photosynthesis, carbon dioxide, water and light energy are used to produce carbon hydrate and oxygen in the green plant. Carbon dioxide, used as raw material here, is a harmful gas that is released during the respiration of living things. In photosynthesis, this harmful gas combines with water to produce nutrients called carbohydrates, which are the food source of all living things, and to release oxygen, which living things use in respiration.

The production of clean air and nutrients needed by plants, animals and humans through photosynthesis is a good example of the Creator's Mercy and Mercy on the living world.

### **e) Cooperation and cooperation in the living world are implicitly stated in biology**

#### **Topic: Cell**

Large organisms such as plants, animals and humans consist of thousands of cells. When a cell needs water or any nutrient, it gets it from the adjacent cell. If those substances are not available in the adjacent cell, that neighboring cell takes them from the cell next to it. If it doesn't have it, it tries to get it from its neighbor, which in turn tries to get it from the other neighboring cell. This sequence goes all the way to the end. For example, if a cell at the top of the tree needs water, this request is transmitted in a sequence all the way to the root cells.

This is not a struggle for life as claimed, but a law of cooperation imposed by the Creator.

Today, while the results of scientific studies are being announced, the names of Allah manifested in any being are hidden from view, and all beauties are condemned to confusion by attributing everything to coincidence, randomness, unknown nature, mindless and unconscious causes.

The solution to eliminate this confusion is to integrate the names and adjectives manifested in scientific knowledge in the manner mentioned above. In other words, the message of Tawhid should be given within scientific knowledge. Message and information should not be separated.

Some examples of books written using the language of Tawhid in the presentation of scientific knowledge

In the table below, there is information written in secular language on the left, and on the right there are expressions showing how the same information can be written in the language of Tawhid. Words that convey the message of Tawhid are marked in bold.

#### **Secular expression**

DNA is a polynucleotide with a double-stranded helical structure that carries the genetic information of living things and transfers the information to subsequent generations and manages protein synthesis.

#### **Tawhidi expression**

The DNA molecule, with its double-stranded molecular structure, is a wonder of creation and a miracle of power. These are macromolecules responsible for storing, transferring and using information in living organisms.

**Secular expression**

Cell membrane; It is a dynamic, flexible, thin, selectively permeable structure that separates the cell from the external environment. It gives shape to the cell. Protects and surrounds the cell and prevents the cell from disintegrating

**Tawhidi expression**

The cell membrane, which surrounds the cell and protects the cell content, is found in all cell types as a mercy of our Lord. This membrane was also created to be alive, flexible and selectively permeable. Being selectively permeable means that not every substance can enter the cell and not every substance can leave the cell. So entrances and exits are under control. Just as the borders of a country are protected by soldiers and entrances and exits are inspected by customs officers, the cell membrane is also assigned to similar tasks.

**Secular expression**

Mitochondria is the organelle that synthesizes most of the ATP needed by the cell using oxygen.

**Tawhidi expression**

Mitochondria is an important organelle that is a wonder of creation in energy production, designed in the form of a capsule in cells. This organelle was created as the "power plant of living things". It is responsible for producing the energy the body needs.

**EXAMPLE FROM SCIENCE-5****READING PASSAGE****The miracle in raindrops**

Have we ever thought about rain? What? We can consider many aspects. Now let's just look at the rain:

Raindrops are 6 mm in diameter. It doesn't get any bigger than that. When it rains, they never touch each other. An object dropped from above downwards falls to the ground, its speed increasing under the influence of gravity. Our tiny raindrop, on the other hand, defies gravity and falls to the ground at a constant speed in accordance with the divine law. This event has vital wisdom. Because in accordance with the law of gravity, a drop falling from a few thousand meters above would reach the ground at the speed of a bullet. It would be fast, piercing and destructive.

No matter how high the raindrops sent by a merciful power fall, their average speed when they reach the earth is only 8-36 km per hour. One of the reasons for this is that while the speed of raindrops should increase due to the law of gravity, their speed is balanced by air resistance, which is another law of our Lord. Another reason is that the design of the water drop is compatible with air resistance<sup>19</sup>.

**SCIENCE-4. AN EXAMPLE FROM THE CLASS****LET'S THINK, LET'S NEGOTIATE**

What kind of a blessing is the diversity of human voices, which is a blessing from God?

What would happen if everyone had the same voice?

### **AN EXAMPLE FROM SCIENCE-5**

#### **HAVE YOU EVER THINK ABOUT IT?**

If the friction force was not created, we would not be able to perform many vital activities. We couldn't sit in one place, walk on the road, write, eat or drive.

Well, since we can do all this, who has adjusted this friction force for all beings?

### **AN EXAMPLE FROM LIFE SCIENCE-3**

#### **LET'S NOT FORGET**

Allah's mercy encompasses the whole world. Especially his compassion and mercy towards people is endless. He gave all blessings to people. For example, rain and snow are also great blessings. It is not possible for living life to continue without water.

- So, what do we say about these disasters?

The world is a place of testing for people. God tests people with some disasters and diseases. People should take the necessary precautions against disasters. Then, he must face the troubles he encounters with patience, tolerance and tolerance. One should think that great rewards such as heaven will be given in the afterlife<sup>20</sup>.

#### **Those who prepared the guide**

Prof. Dr. Âdem Tatlı, Prof. Dr. İsmail, Kocaçalışkan, Dr. Idris GÖRMEZ

### **RESOURCES**

- 1- Nursi, B. S. Mesnevi-i Nuriye. Presidency of Religious Affairs Publications-1182, 2nd Edition, Istanbul, 2016, p. 276.
- 2- Kavlak, A. Ülfet and Evrim. VII. International Congress on Creation in the Light of Knowledge, Bitlis. 19-21 October, 2023.
- 3- Surah Rahman, 13.
- 4- Nursi, B. S. Mesnevi-i Nuriye. Presidency of Religious Affairs Publications-1182, 2nd Edition, Istanbul, 2016, p. 147.
- 5- Tatlı, Â., Akan, H., Kocaçalışkan, İ. and Güllüce, V. I. International Congress on Creation in the Light of Sciences. Harran University Şanlıurfa, Türkiye, 2017. Zelka, M. and Akan, H. Presentation. Why was such a Congress needed? 2018, p. 29-30.
- 6- Nursi, B. S. Words. Türkiye Diyanet Vakfı Yayınları-600, Ankara, 2016. p. 300-301.
- 7- Uysal, K. Final Declaration of the Fifth International Congress on Creation in the Light of Sciences. 23.10.2021.
- 8- Dessert, A. and Görmez, İ. Creation from the Language of Sciences. Hilal Ofset Printing House, Isparta, 2019.
- 9- Nursi, B. S. Words. Türkiye Diyanet Vakfı Yayınları-600, Ankara, 2016. p. 514.
- 10- Nursi, B. S. Words. Türkiye Diyanet Vakfı Yayınları-600, Ankara, 2016. p.156-157.
- 11- Nursi, B. S. Words. Türkiye Diyanet Vakfı Yayınları-600, Ankara, 2016. p.185.
- 12- Tatlı, Â., Dilek, M. and Görmez, İ. Ethical and Human Values. Third edition with additions, Antalya, 2019.
- 13- Acar, B., Tosun, Z. D. Vurgun, A. and Sarız, M. Secondary Education Biology-9. State Books. Tuna Printing Industry. And Trade. AŞ, Ankara, 2021.

- 14- Dessert. A., Kocaçalışkan. İ., Alaş. A. and Satil. F. Biology from a New Perspective 9th Grade Supplementary Textbook. Diver Assistance Foundation, Istanbul, 2022.
- 15- Özkan, İ. Primary School Science 4th Textbook. Soripek Publishing, Ankara, 2019.
- 16- Month. E., Fırat. M., Bingöl. S., Şen. R., Sivri. K. and Öztürkçü. H. Science from a New Perspective-4. Classroom Companion Textbook. Diver Assistance Foundation, Istanbul, 2022.
- 17- Ünver, E., Yancı, M. V. and Arslan, Z. Secondary School and Imam Hatip Secondary School Science 5th Course Book. SDR Dikey Publishing, Ankara, 2020.
- 18- İnci.S., Parlakyiğit. A.S., Dilek. F., Kaya. Y. and Gülmüş. Y. Science from a New Perspective-5. Classroom Companion Textbook. Diver Assistance Foundation, Istanbul, 2022.
- 19- [https://feyyaz.tv/yagmur-damlalarındaki mi'cize](https://feyyaz.tv/yagmur-damlalarındaki-mi-cize)
- 20- Can. F., Çolak. M., Ekmekçioğlu. M.K., Turan. N. and Kaymak. S. Life Science from a New Perspective-3. Class Auxiliary Textbook. Diver Aid Foundation, Istanbul, 2022.